| **Student Name:** Alexander Zhu |
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| **Motion:** This house would eject national sports teams from international competitions if their fans or players are found to have committed racist or offensive acts during matches |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  We can make the hook more impactful in the debate!  Good focal point in the rebuttal about deterring the actions of fans, and reinforcing the incentives of fans to avoid misbehaving in order to not harm their favourite team.   * Can we specifically engage with Opp stating that they could still engage in these behaviours outside of the stadium and Prop isn’t dealing with the root of the problem?   + Frame that this reduces it on a large scale, and point out that the Opposition offers zero solutions toward this.   I appreciate the clarification that as long as the victims do not have to hear/deal with the offences, then Prop’s objectives are achieved.  We need to engage with Opp’s main point about how unfair it would be to punish athletes for the behaviour of their fans!   * Actively weigh why the rights of discriminated athletes at the receiving end of the abuse ought to outweigh the rights of other athletes, because they suffer the most.   + We then need characterisation on the degree of the offences here to understand the human costs.     - For example, fans giving racist slurs to even star athletes like Naomi Osaka, to the point of making sports a traumatic experience for her and making her consider an early retirement.   Interesting argument about the diplomatic nature of international sports.   * However, this is a very high burden because foreign policies are decided on a variety of complex metrics outside of just how another national team’s fans behaved.   + What is the impact of making sports an elitist and exclusive playground? What would happen when you alienate allied nations?   Please offer more POIs!  5.09 | | | | | | |